

General Risk Assessment for Schools Visits to the Museum of the History of Science

| NAME OF ASSESSOR(S): | Chris Parkin and Helen Pooley, Learning Producers | DATE OF ASSESSMENT: | 3/10/2022 (date of review) |
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| AUTHORISATION OF ASSESSMENT: | | AUTHORISED DATE: | |
| DESCRIBE/OUTLINE THE | E ACTIVITY THAT IS UNDER ASSESSMENT: | | |

In line with University Policy statement (S5/08 - http://www.admin.ox.ac.uk/safety/policy-statements/s5-08/), identify all hazards associated with the activity, the individuals who might be harmed (both University and non-University personnel) and the known existing controls. Then assess the resulting risk in relation to the following system and identify what, if any, further actions are required.

| DICK | | LIKELIHOOD | | | | | |
|---------------|-------------------|--------------|-------------------------------|------------------|------------------|--|--|
| RISK | MATRIX | High (4) | Medium (3) Low (2) Remote (1) | | | | |
| | Severe (D) | High | High | Medium | Low | | |
| CONSCOLLENCES | Moderate (C) | High | Medium | Medium / Low | Effectively Zero | | |
| CONSEQUENCES | Insignificant (B) | Medium / Low | Low | Low | Effectively Zero | | |
| | Negligible (A) | Low | Effectively Zero | Effectively Zero | Effectively Zero | | |

Further actions must be considered for those hazards with a resulting Med/High risk and these should be summarised in the table below.



| LOCATION | HAZARD (Cause and consequences) | AFFECTED GROUPS | EXISTING CONTROLS (If any in place) | RISK | FURTHER ACTION (If necessary) |
|------------------------------------|--|-----------------------------|--|------|----------------------------------|
| Entrance, stairs, galleries | Slips, trips and falls on steps on entrance, stairs and galleries | All members of the group | Stairs kept clear Verbal warning about stairs during introduction First aiders on site | C2 | |
| Disabled lift to basement level | Malfunction of disabled lift could result in passenger becoming trapped in lift, causing a child distress. | Wheelchair users | Children to be accompanied by an adult at all times when using lift (school should plan an adult to be available to do this). Access to lift controlled by Museum (key needed to operate). Museum officer to meet users at basement level and confirm safe arrival. | C1 | |
| Toilets | Child becomes lost from group Safeguarding – public use of toilets | Children | Adult from school to accompany children to toilets. When museum is open to the general public these toilets are closed to the public (access via museum swipe card) | C1 | |
| Galleries | Members of the public (tourists) photograph | Children | Adults to report to education officer any | C1 | |



| | children without permission | | unauthorised photography. | |
|--------------------|---|---------------------|---|----|
| Galleries | Scratches, punctures, other injuries due to handling objects. | Children | Handling objects checked by staff before session. Handling procedures explained. Close supervision of heavy objects. | C1 |
| Galleries | Cuts and punctures through cutting tools used in making activities | Children | Provide child-appropriate scissors and tools | C1 |
| Internal staircase | Slips, trips falls | Children and adults | Session leader to remind all children at start of session to ascend /descend in single file and hold on to bannister or handrail, if within reach. No running allowed. First Aider to be contactable at all times by session leader. | C2 |
| Galleries | Unfamiliarity with fire exits resulting in delayed evacuation of building | Children and adults | Session leader to brief teachers at start of session on location of exits, alarm sound and meeting point. | D1 |
| Galleries | Overcrowding around cabinets and displays resulting in damage | Children and adults | Session leader to raise awareness and manage space | C1 |
| Galleries | Ingestion of paint, glue or other potentially hazardous substance | Children | Ensure substances used are non-toxic. Raise awareness in case | C2 |



| | where applicable | | of potential hazard. | | |
|------------------------------------|---|------------------------|---|----|--|
| Volunteers | Accidents arising through lack awareness by volunteers of above hazards | All participants | Brief volunteers regarding hazards in the museum and activities | C2 | |
| Volunteers | Inappropriate interactions, inadvertently or otherwise, between volunteers and children or adults | Children and adults | Volunteers registered and properly briefed about interactions with children Ensure volunteers are not left alone with children Volunteers supervised by DBS checked member of staff | C2 | |
| Volunteers and staff | Disclosure against volunteer or member of staff | Staff and volunteers | Identify safeguarding lead and disclosure procedure | C1 | |
| Photography by staff or volunteers | Intrusive photography | Children and adults | Ensure permission is sought from teachers and those being photographed. Privacy notice provided before use of digital recording. Ensure guidance is in place for volunteers with regard to use of personal devices | C2 | |
| Personal data | Public access to sensitive data | All participants | Ensure appropriate protection of sensitive data e.g. sign-up sheets for mailing lists or photo- permission forms during event, and storage in | C2 | |



| | secure lockable unit for long term storage | |
|--|--|--|
| | Issue appropriate privacy notices in keeping with GDPR | |

SAFEGUARDING OF CHILDREN AND ADULTS AT RISK:

The Designated Safeguarding Lead (DSL) for this activity is the Education Officer responsible for leading this activity. For information about the University's Safeguarding Code of Practice and who to contact in the event of a concern, follow the link to <u>https://www.admin.ox.ac.uk/personnel/cops/safeguarding/</u>